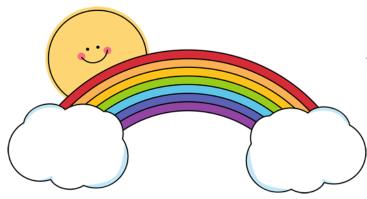






Dear Families,

Thank you to everyone who has signed up for a parent-teacher conference! Everybody is now signed up! Remember, you are free to request a phone conference if that is more convenient for you!



Highlights from this Week

This week we have a couple fun activities happening! On Monday, we will collaborate with the middle school French class to create Use positional words: up, down, under, over. beautiful masks for Mardi Gras. This activity is one that we've done for a few years now, and usually the kids really enjoy themselves. Use synonyms- words that mean the same The French teacher, Mademoiselle Mishinger, teaches the kids what each of the colors (purple, gold, green) represents and they will purse for waiting times. even receive Mardi Gras beads after they complete their masks!

I (Miss Barello) will be out of the classroom Wednesday through Friday to attend a family wedding. In my place, Mrs. Buttermore buy it at the grocery store. It's a fruit. We (Mrs. B) will be here. The kids have met her and they love her! Mrs. Hale and Miss Harris child guesses "banana." will also be here so I'm sure I won't even be Play with categories, differences, and missed!

Literacy Tip: Vocabulary Development

Knowing many words and understanding them are important in developing thinking skills and in getting ready to read. Here are some ways to add to your child's school readiness with the gift of new words:

Read often to your child, both old favorites and new books from the library.

Comment on new words you find in books. Talk about opposites: in/out, up/down, on/off, hot/cold.

Carry a small book or two in your car or

Try a yes/no game to teach about questions. For example: Are you purple?", "Are you a girl?" "Can a tree talk?"

Play a mystery game. By giving clues and letting your child guess. Ex/ "It's yellow. We peel it and eat it". Add more clues until your

similarities. How is an apple different than a banana?

What are some of your favorite foods? Enter into your child's games. Have fun playing house, with your child playing the mommy or daddy. Talk about what different members of the family do.

CENTERS AND REMINDERS

| Center | Activities | Why are these activities so important? |
|-------------------------|--|--|
| Blocks | Doll houses Wooden people Pets | Creative play; turn taking; strengthening fine and gross motor skills; task persistence and problem solving |
| Table Toys and Games | Roll, Count and build math game File folder math and literacy games Journals | Visual discrimination; measurement and size; turn taking with a peer; hand-eye coordination |
| Dramatic Play | Pet Store | Developing language and social skills; socialization and building friendships; imaginative and pretend play; sharing materials and turn taking |
| Writing | Crayons, markers, paper | Fine motor skills; early literacy; language development |
| Library | Class books and pet-themed books | Book-handling skills; social interactions; imaginative and pretend play; early literacy |
| Sensory | Water Table with fish and fish nets Play dough, rollers, cookie cutters | Sensory; fine motor development; volume and measurement; science concepts-sink/float, solid/liquid, hard/soft; sharing materials with peers |
| Snack | Self-serve during center time | Self-help; language development and social skills |
| Art | Doggy hats | Expressing creativity; developing fine motor skills; Applying new knowledge |
| Tech | Ipads on Friday | Turn taking; developing hand-eye coordination and fine motor skills; practicing various cognitive skills (literacy, math, science concepts) |
| Science | Balance scales, doggy bones Pet erasers and pattern trays | Exploring cause and effect; making observations; turn taking with peers |
| Listening | Ipads on Friday | Language development; book-handling skills; practicing literacy concepts |

March Birthdays:

8th– Boya (PM) 13th– Madison (PM) 19th– Jax (AM) 25th– Anna & Shawn (AM)



March Important Dates:

14th: 100th Day of Preschool 20th-21st: No School- Parent Teacher Conferences

22nd: No School- Institute Day

25th- 29th: No School- Spring Break